2014 年 10 月 9 日

主催：青山学院大学総合研究所プロジェクト　共催：日本語用論学会

「Elizabeth Closs Traugott 教授　講演会」のお知らせ

スタンフォード大学名誉教授エリザベス・トラウゴット先生をお招きし、下記のとおり講演会を開催いたします。先生の文法化・（間）主観化につづく最近のご研究について拝聴する貴重な機会になると思います。奮ってご参加くださいますよう、ご案内申し上げます。お待ちしております。

記

講師：Professor Dr. Elizabeth Closs Traugott (Stanford University)
日時： 2014 年 12 月 7 日（日）14:30 – 16:30　（受付 14:00～）
場所：青山学院大学　17 号館 6 階　本多記念国際会議場
（JR 渋谷駅より徒歩 12 分、メトロ表参道駅より徒歩 9 分）
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演題：**The pivotal role of linguistic context in constructional change**

「概要」

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Context has been a central notion in linguistics since Verner (1875) showed that sound change may depend on linguistic distribution and is not exceptionless as the neogrammarians then thought.

As linguists embraced pragmatics, discourse analysis, and sociocultural factors, an attempt was made to distinguish “context” (“external”, material setting) from “co-text” (“internal”, verbal, linguistic distribution (see Catford 1965). However, the distinction has proved hard to maintain, and many linguists now simply refer to “context” when referring to “linguistic/verbal context”.

I argue that linguistic context has a pivotal role in a usage-based constructionalist perspective on grammatical change (Diewald and Smirnova 2012, Traugott and Trousdale 2013). Extensive work on context in grammaticalization has been done in an attempt to theorize Bybee, Perkins, and Pagliuca’s (1994) statement: “Everything that happens to the meaning of a gram [‘grammatical item’] happens because of the contexts in which it is used”. In work on grammaticalization researchers usually focus

either on meaning or on form. In construction grammar (e.g. Croft 2001, Goldberg 2006), both are of equal importance since a construction is a form-meaning pairing. Therefore the role of context in change needs to be rethought. In particular, a distinction needs to be made between contexts that, together with language processing, may enable onset of constructionalization (Diewald 2002 calls these "critical" contexts) and contextual changes after constructionalization.

Examples are drawn from the development of i) *a shred of* in its quantifier use (e.g. *not a shred of evidence* 'not any', Brems 2011), ii) a*ll but* in its approximator use (e.g. *she all but fell down* 'almost', De Smet 2012), and iii) IT-clefts (e.g. *It was John who fell*, Patten 2012).

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＜主催：青山学院大学総合研究所プロジェクト「英日語の『周辺部』とその機能に関する総合的対照研究」Joseph Dias、Elizabeth C. Traugott、東泉裕子、澤田淳、小野寺典子
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